

# Direct observation of procedural skills assessment form



## Candidate and assessor information

Candidate Name		Assessor Name	
Date of Assessment		Assessor Position	

## Patient information

Age of patient		Patient gender		Setting	
Procedure				Discipline	

Please record a rating for each component of the procedure observed on the scale 1 (extremely poor) to 9 (extremely good). A score of 1-3 is considered below expected level, 4-6 at expected level and 7-9 above expected level, for the **PGY1 standard**. Support ratings of 1-3 with an explanation / example in the comments box. Please add other relevant comments about this doctor's strengths and weaknesses that support your ratings and guide future learning.

## Candidate assessment components

Below expected level

At expected level

Above expected level

Demonstrates understanding of indications, relevant anatomy, technique of procedure	1	2	3	4	5	6	7	8	9	
Obtains informed consent	1	2	3	4	5	6	7	8	9	
Demonstrates appropriate preparation pre-procedure	1	2	3	4	5	6	7	8	9	
Appropriate analgesia or safe sedation	1	2	3	4	5	6	7	8	9	
Technical ability	1	2	3	4	5	6	7	8	9	
Aseptic technique	1	2	3	4	5	6	7	8	9	
Seeks help where appropriate	1	2	3	4	5	6	7	8	9	
Post procedure management plan	1	2	3	4	5	6	7	8	9	
Communication skills	1	2	3	4	5	6	7	8	9	
Consideration for patient / professionalism	1	2	3	4	5	6	7	8	9	
Overall Performance	Not yet competent				Competent				Not observed	

Assessor's comments on the candidate's performance

Signature of Assessor:

Signature of Candidate:

Date:   /   /

Date:   /   /

# Direct observation of procedural skills information for assessors

## Aim of direct observation of procedural skills

The direct observation of procedural skills (DOPS) is an assessment focusing on observing and assessing a candidate's performance of a procedure.

A DOPS assessment generally requires an assessor to observe the procedure and then provide feedback at the completion. The assessor rates the candidate's performance on competent skills related to the procedure observed, such as obtaining informed consent, appropriate pre-procedure preparation, technical ability, communication skills and overall clinical competence in performing the procedure.

DOPS is a mastery test, whereby a candidate can attempt the assessment a number of times until they become competent.

## PGY1 level characteristics (satisfactory level)

Characteristics of a candidate who meets PGY1 requirements at a satisfactory level in each component may include the following:

### Obtains informed consent

Prior to procedure explains the procedure in plain language; explores patient's understanding; uses interpreter if required; asks for patient's permission to proceed (verbal or written as required).

### Demonstrates appropriate preparation pre-procedure

Is familiar and practiced with any equipment to be used; arranges equipment and materials needed for procedure; briefs nurse/assistant; shows and explains equipment to patient in plain language.

### Demonstrates understanding of indications, relevant anatomy, technique of procedure

Identifies that there is a clear indication for the procedure; approach and explanation of procedure are accurate and clinically appropriate.

### Appropriate analgesia or safe sedation

Uses correct analgesia or safe sedation as indicated in the correct form and dosage.

### Technical ability

Demonstrates familiarity with equipment and materials; has a capability with the technique that is appropriate for the skill level expected for the level of training (PGY1 standard).

### Aseptic technique

Washes hands before and after the procedure; uses gown and gloves as appropriate for procedure; prepares site with antiseptic swab; avoids contamination of equipment and site for insertion; deals appropriately with any inadvertent contamination.

### Seeks help where appropriate

If unsure of any aspect –e.g. patient anatomy; equipment; failure to proceed as expected - promptly seeks supervisor assistance.

### Post procedure management plan

Explains to the patient the expected progress and any symptoms or signs that may commonly occur. Writes up procedure in clinical records and any post-procedure observations to be recorded and management plan.

## Communication skills

Prior to procedure seeks information about the patient's language skills, intellectual and physical capacity from patient's clinical record notes and attending professional staff. Employs assistance of professional interpreter if required. Uses clear and unambiguous language and checks patient understanding at regular intervals.

## Consideration for patient / professionalism

Demonstrates courtesy and consideration to the patient and any assisting staff; shows awareness of patient privacy needs; exposes the patient in an appropriate manner for the procedure.

## Overall performance

An overall judgement of performance at the expected level.

Assessor completes assessment form

Candidate and assessor sign form

Please refer to the AMC Intern Outcome Statement for more guidance on what is expected of an intern

<http://www.amc.org.au/joomla-files/images/intern-training/intern-training-intern-outcome-statements-2014-09-24.pdf>

For further information on assessment of skills please visit <http://wbaonline.amc.org.au/> and the CPMEC Australian Curriculum Framework for Junior Doctors website <http://www.cpmec.org.au/files/Brochure%20final.pdf>

## Notes

If there are further notes for this candidate they may be included here.