

This Mini-CEX assesses (Tick the appropriate box):

History Physical examination Counselling

Candidate and assessor information

Candidate name		Assessor name	
Date of assessment		Assessor position	

Patient information

Age of patient		Patient gender		Setting	
Patient's problem		Complexity	Low <input type="checkbox"/>	Medium <input type="checkbox"/>	High <input type="checkbox"/>

Candidate assessment criteria

	Unsatisfactory	Satisfactory	Superior	Not observed
Medical interviewing skills and communication skills	1 2 3	4 5 6	7 8 9	<input type="checkbox"/>
Physical examinations skills	1 2 3	4 5 6	7 8 9	<input type="checkbox"/>
Professional/Humanistic skills	1 2 3	4 5 6	7 8 9	<input type="checkbox"/>
Counselling skills	1 2 3	4 5 6	7 8 9	
Clinical judgement	1 2 3	4 5 6	7 8 9	
Organisational efficiency	1 2 3	4 5 6	7 8 9	

Comments

Please describe what was effective, what could be improved and your overall impression of the strengths, weaknesses and areas for improvement. If required, please specify suggested actions for improvement and timeline.

Minutes spent observing:

Minutes spent providing feedback:

Test rating

To what degree was this a test of the doctor's abilities?

Inadequate Adequate Superior

Overall performance rating

(relative to PGY1)

Did not meet expectations

Met expectations

Signature of assessor:

Date: / /

Signature of candidate:

Date: / /

Mini-CEX assessment form information for assessors

Aim of Mini-CEX

The Mini-CEX is part of a clinical encounter individually observed with a patient.

Mini-CEX suggested timeframe

The suggested timeframe is 15 minutes observation and 10 minutes feedback.

PGY1 level characteristics (satisfactory level)

Characteristics of a candidate who meets PGY1 requirements at a satisfactory level in each dimension may include the following:

Medical interviewing and communication skills

Uses questions effectively to obtain an accurate, adequate history with necessary information, and responds appropriately to verbal and non-verbal cues; explores the patient's problem(s) using plain English; is open, honest, empathetic and compassionate; attends to the patient's needs of comfort.

Physical examination skills

Follows an efficient and logical sequence; performs an accurate and relevant clinical examination; explains process to patient; correctly interprets any significant abnormal clinical signs.

Professional/humanistic skills

Is aware of safety issues; washes hands; maintains a professional approach to patient; demonstrates an understanding of the role of teams in patient care; respectful of colleagues.

Counselling skills

Demonstrates an understanding of different cultural beliefs, values and priorities regarding their health and health care provision, and communicates effectively; manages informed consent; appropriate level of information provided; ability to use available educational resources; provides accurate information according to best practice guidelines; recommends sources of quality information.

Clinical judgement

Integrates and interprets findings from the history and/or examination to arrive at an initial assessment, including a relevant differential diagnosis; interprets clinical information accurately; and counselling takes account of the patient's socio-economic and psychosocial circumstances.

Organisation/efficiency

Makes efficient use of time and resources; is practised and well-organised.

Overall clinical competence

A global judgement based on the whole encounter.

Assessor completes assessment form

Candidate and assessor sign form

For further information on Mini-CEX please visit

<http://wbaonline.amc.org.au/>

Please refer to the AMC Intern Outcome Statements for more guidance on what is expected of an intern

<http://www.amc.org.au/joomla-files/images/intern-training/intern-training-intern-outcome-statements-2014-09-24.pdf>

Notes

If there are further notes for this candidate they may be included here.