



Curtin University

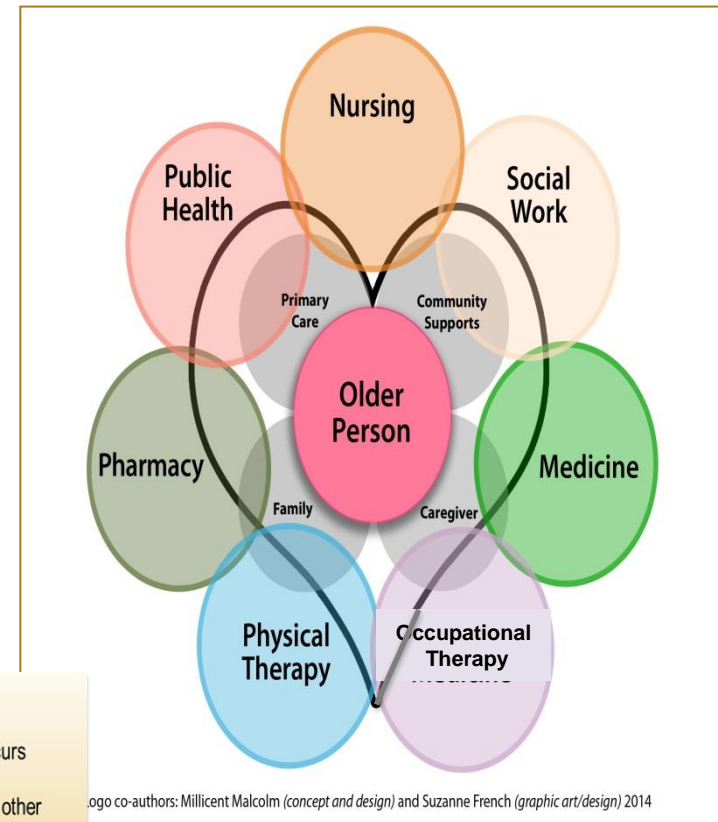
MULTIDISCIPLINARY HEALTHCARE TEACHING

Professor Keith Hill, School of Physiotherapy and Exercise Science, Curtin University

Something good.....

IPE = Occasions when “two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes” (WHO, 2010)

- Most universities with health sciences do to some degree
- At Curtin: Common first year for all Health Science students (50% all students, 25% other discipline/s, 25% discipline specific)
- Varying levels of interdisciplinary and interprofessional activity across year levels
- Evidence of impact



2+ professions

Significant **interactivity** between participants occurs

Opportunity to **learn about, from and with** each other

Highlight:

- Contributions of team members
- How team members can better work together
- Strategies for interprofessional communication

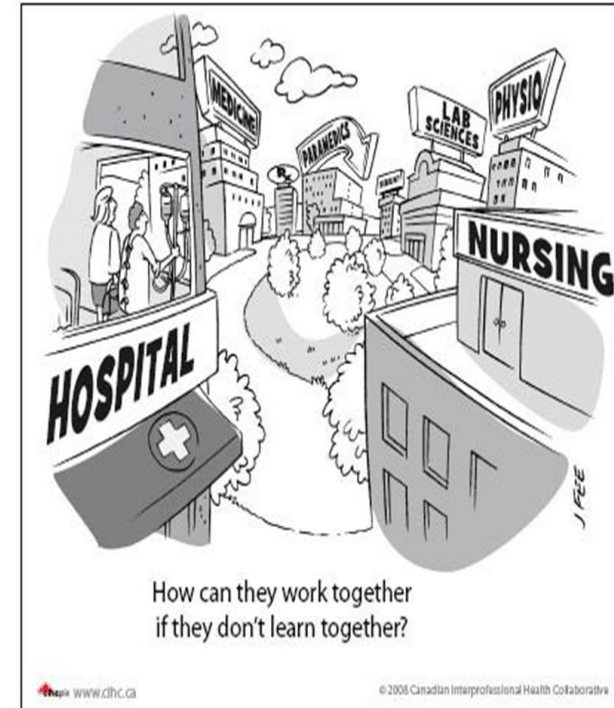
The critical elements - reflection and debriefing

Logo co-authors: Millicent Malcolm (concept and design) and Suzanne French (graphic art/design) 2014

University of Connecticut

Something to be improved

- vertical integration as well as horizontal integration (across years)
- Ensuring graduates with IPE focussed training are exposed to similar workplace practices to support embedding translation to practice



Something innovative.....

- Simulation
- Student led wards
- Remote placements – new developments in Pilbara communities (Jigalong and Punmu) - 15 weeks Occupational therapy and Speech pathology
- Supportive framework for interprofessional education research

