## **TEMPLATE A: Program Planning Logic Model**

Steps 1 – 3: Linking informed service/program activities to long term outcomes through expected outputs and impacts

Context/Inputs	Activities/Outputs	Impacts	
What are the <u>needs, evidence and capacity</u> that justify the proposed activities within the current <u>policy context</u> ?	What will the service/program <u>do with which</u> <u>target groups</u> ? What are the <u>expected outputs</u> ? (How much will be delivered, over what duration)	What are the <u>expected short and medium term</u> <u>changes</u> due to the activities delivered? (e.g. changes in awareness, knowledge, attitudes, skills, behaviour, capacity, policy, partnerships and environments)	What are which the (e.g. char economic
Policy context:	Program activities, target group(s), and outputs:	Short term program impacts:	Long ter
Need for program:		Medium term program impacts:	
Evidence of what works:			
Program capacity inputs:			
Formative Evaluation	<b>Process Evaluation</b> Linked to process indicators (e.g. reach, participation, satisfaction)	Impact Evaluation Linked to service/program objectives and impact indicators	Linked

## Outcomes

are the <u>expected long term changes</u> to the program activities will contribute? hanges in health, education, social or mic outcomes?)

term outcomes:

## Outcome Evaluation

ed to service/program goals and outcome indicators